



Facoltà di Giurisprudenza Anno accademico 2020/2021

Workshop: Advanced food law and globalization (Jean Monnet) [28036]

No class division

Corso di studio Comparative, European and International Legal Studies

Ordinamento Comparative, European and International Legal Studies

Percorso Standard

Docenti: MATTEO FERRARI (Tit.)

Numero ore: 20

Periodo: Second semester

Crediti: 2

Settori: NN

Course objectives and learning outcomes

Within Jean Monnet Module EU-Food Law and Globalization (EUFLAG), a laboratory on Advanced Food Law and Globalization will be offered. The laboratory will be taught in English. Its main goal is to further develop the analysis on the many interactions between EU Food Law (EUFL) and globalization, exploring how the first influences and is influenced by the second. The laboratory represents the progression of the course Food Law and Globalization: attendance of the latter is pre-requisite to participate to the laboratory. The classes will be structured in a way to be partly descriptive in order to present some general concepts and legal tools useful to frame the role that EUFL plays within global dynamics; partly critical, making recourse both to seminars with guest lecturers and to one or more case studies within each theme in order to deepen the analysis and appreciate the dialogic nature of the relationship between food law and globalization.

Entrance requirements

Attendance of the EU Food Law and Globalization course.

Contents

The laboratory will be built around two blocks:

1. food law, globalization and supply chains: this part will be devoted to the analysis of how EUFL copes with global supply chains that, on one hand and by their own very nature, are out of the reach of national regulatory competences and, on the other hand, are characterized by an uneven distribution of the value they generate. The first sub-part will introduce new models of regulatory governance, such as contract farming and private standards, and how EUFL tries to interact with them; the second sub-part will focus on the attempt by the EU to regulate unfair trading practices in the food supply chain through public regulation (e.g. dir. 2019/633) vis à vis the recourse to private regulatory schemes (e.g. scorecard systems, private standards) that can operate beyond national borders. A seminar will conclude this part focusing on the impact that global food supply chains have both on farmers and consumers.
2. food law, globalization and sustainability: this part will deal with how EUFL can contribute to promote sustainability, in its three (environmental, economic, social) components, vis à vis the global environment in which it operates. It will focus first on the economic and social sustainability, analysing the so called farmers' rights and the implementation of some international treaties with this scope. Second, it will cope with environmental sustainability, with particular regard to the different array of instruments such as private standards and certification, organic regulation, green labelling, incentives to reduce the use of chemical compounds. A seminar will conclude this part focusing on the new techniques that can be employed to reduce the environmental impact of agri-food production.



Teaching and learning methods and activities

The pedagogical approach will be a blend of:

- a) lectures aimed at introducing the basic concepts necessary to frame and understand the interactions between EUFL and globalization. These lectures will be supported by materials (slides, legislation, court decisions, private standards) that will be available in advance
- b) seminars to stimulate an interdisciplinary approach. The guest lecturers will offer their own critical perspective on the relation between EUFL and globalization. They will be asked to provide one or two readings in advance representative of the points they wish to raise
- c) case studies to provoke critical thinking. Also in this case the materials (court decisions, journal articles, academic papers, other documents) will be available in advance. The case study will be discussed in a seminar style: students will have to read the materials in advance, the lecturer will only facilitate the discussion on the issues raised by the case study.

Tests and assessment criteria

Students will have to actively participate during classes. The laboratory will be open to a limited number of students in order to foster dialogue and interactions.

Students' evaluation will consist in: a) writing a paper on one of the topics discussed during the course (70%); b) assessing students' participation to class activities (30%).

Bibliography /study materials

A website will be created with the double goal of facilitating dissemination and to provide students with the materials analysed during the laboratory. The website will contain an array of different educational materials, ranging from the slides used during the course to the pieces of legislation, private standards (when available), court decisions and other materials useful to explore the relations between EUFL and globalization. In addition, a section of the website will host the students' best papers prepared during the course as part of their assignment. The papers represent additional materials that can be useful in understanding the interaction between EUFL and globalization.

Since the website aims at disseminating the activities conducted within EU-FLAG, all the materials will be available to the general public in an open access format.

Other information

none

Stampa del 23/12/2020